**LEWESTUHTINE! — Lesson-plan**

**Title** Tan ktolihtaqsin? **Authors**  Wayne and Plansowes

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| Objectives | To learn theSounds of animals  Communication sounds of indigenous animals |
| Content  (Language, Culture, value) | Lintuwakon Aputamkon Songs lyrics  Animals indigenous to the area |
| Procedures | Introduce the song lyrics to the students, songs being sung by teachers, inviting students to sing We would introduce the song by singing it. We could pick up then stuff animal as we were singing about or point to pictures on the wall of the animal we are singing about. |
| Script | Psuwis, Psuwis, tan ktolihtaqsin?  miyew, miyew, nit eltaqsi miyew  Olumuss, Olomuss, Tan ktolihtaqsin?  Woof, woof, woof, nit eltaqsi woof, woof, woof  Pakahqaha, Pakahqaha, Tan Ktolihtaqsin?  Knock, knock, knock, nit eltaqsi, knock, knock, knock  Kci-kakak,Kci-kakak, Tan ktolihtaqsin?  Cacaw, cacaw, cacaw, nit eltaqsi, cacaw, cacaw, cacaw  Coqols, Coqols, Tan ktolihaqsin?  Ribbit, ribbit, nit eltaqsi, ribbit ribbit |
| Pacing | 10-15 mintues |
| Resources | Stuffed animals that makes the sounds, animal pictures, Recording of the song, |
| Evaluation of children’s learning | Number of children able to follow along and sing the song, number of children in the beginning & number of children later on. |
| Follow-up and next steps | Add more animals, add more sounds |