**Lewestuhtine! – Lesson Plan**

**Title**: Neqtakutomucik/Family

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**Objectives**:

1. The children will learn the Passamaquoddy words for family members.
2. The children will listen to the question, “What is your name?”

**Content (Language, Content, and Values)**:

1. The children will identify as a Passamaquoddy with language usage.
2. The children will learn to work with a group.
3. The children will get to know each other.
4. The children will develop new friendships.

**Procedures**:

1. The teacher will show photos of the children’s family members and say the Passamaquoddy word for mom, dad, brother, sister, etc.
2. The teacher will ask the teacher’s aide, “What is your name?”
3. The teacher’s aide will answer the question.
4. The children will listen. (Until they are ready to answer the question)
5. The teacher will chose one of the children’s family as an example to show their family photos.

**Script**:

1. Wen kil kikuwoss? Who is your mother? (The teacher will answer the question until the children are ready to answer for themselves).
2. Wen kil kmihtaqs? Who is your father?
3. Ktiywak khesisok? Do you have older brothers?
4. Ktiywak kmossisok? Do you have older sisters?
5. Ktiyawak kuhsimisok? Do you have younger siblings?
6. Wenik kil kuhkomoss(ok)? Who are your grandmother(s)?
7. Wenik kil kmuhsums(ok)? Who are your grandfather(s)?
8. Keq nil ntoliwis? What is my name?
9. Keq kil ktoliwis? What is your name?

**Pacing**:

30 minutes

**Resources:**

1. The children’s photos of their family members.
2. Images of families found online.
3. A book about family members.
4. The online dictionary.
5. Master Speakers and other fluent speakers.

**Follow up and next steps**:

1. Creating another lesson plan involving extended family.
2. Creating a lesson plan about pets.
3. Asking more elaborate questions as the children learn the Passamaquoddy vocabulary for their families.
4. Keeping track of the children’s progression with language usage.