**LEWESTUHTINE! — Lesson-plan**

Theme: (Animals, Clothing…) Title: Tan Olkihqon? Author(s): Robert Date: 2016.09.12

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| Objectives | Children will be able to distinguish “large” and “small”—kinkihqon and apsokihqon (inanimate)  Children will be able to select objects by the size specified. |
| Content *large:* (Language, *small:* Culture  & Values) | Kinkihqon . — Kinkihqonul . *also:* Kinkihqahk.  Apsokihqon . — Apsokihqonul . *also:* Apsokihqahk.  Use (inanimate) objects with names the children know, relating to the week’s theme. Examples: nail, hat, scissors, book, rock; animal’s tooth or ear; door, window  Culture: Use humor (e.g., identify possible owners).  Use expressions such as Nita! Cokahk! Iyahsis! Kinalokittiyena! |
| Procedures | 1. Take one object at a time from the pisuwapiqewinut. Identify each object by size. Contrast large/small of each object.  2. Hand one object to each child, saying object’s name and size. Ask for the objects back, and hand them out differently.  3. “Wen eyit apsokihqahk mitsut?” etc. — “Aha, kciqaha!”  4. Identifying the objects by name and size, ask each child to hand his/her object to someone else, or to go get an object from someone else. Put it on the table, etc. |
| Script | Keqsey yut nil eyi pisuwapiqewinutek?  U… ahsosuwon yut. Apsokihqon yut ahsosuwon.  Apc kotok ahsosuwon! Kenuk kinkihqon yut ahsosuwon.  Apsokihqon yut. — Kinkihqon yuta. (holding one in each hand).  Repeat with the other objects you have selected. |
| Pacing | 10-12 minutes |
| Resources | Selected objects — three or four different objects whose names the children know, including at least one big and one small of each object (Examples: large and small hats, large and small forks, animal with large ears, animal with small ears, large and small chairs) |
| Evaluation of children’s learning | Children indicate objects of the specified size correctly.  Children answer yes-no questions about size correctly. |
| Follow-up *large:* and next steps *small:*    *very large:  very small:* | 1. Kinkil . Kinkiluk (two). Kinkiluhtuwok .  Apsokil . Apsokiluk (two). Apsokiluhtuwok .  Use (animate) objects, animals, etc. whose names the children already know (cup, dog, spoon, cookie, apple).  2. Add “very large,” “very small.”  etutkihqahk, etutkilok, etc., or similar words  apsokilsosson, apsokilsossu, etc., or similar words  3. Add diminutives (emqansis) and words beginning with kci- |