Lewestutine! – Lesson Plan

**Title**: Nil

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**Objective**:

1. Children will learn about their identity
2. Children will learn about their body parts

**Content (Language, Culture, Values)**:

1. Identity as a Passamaquoddy with language usage
2. Working together
3. Getting to know one another
4. Friendship
5. Including everyone

**Procedures**:

1. Teacher shows an example of the body outline drawing (I will do one with Denahi to have one ready for class)
2. Teacher points out various body parts and has the children repeat with T.A. when they are ready
3. Teacher has the children lie down and Teacher or T.A. draws outline
4. After the outlines are drawn, the teacher, teacher’s aides, and children will cut the outline and label each one with the student’s name

**Script**:

1. Nutokehkikemit nil naka pekotahsit yut Denahi/I am your teacher and this is Denahi’s shadow/reflection
2. Yut ewikhasik khok naka koniyakon, kpihtinahqemol naka kpihtinol, ktinahkat naka kpahtat, katol naka ksitol/ This is a drawing of your body and head, your arms and your hands, right and left, your legs and your feet.
3. Qsokahsinon pilasq! Wasisok ewikhasulihtit!/Lie down on the paper! Drawings of the children
4. Nil ntotolekisomon yut pilasq ewehki tomosponhunol. I am cutting this paper with scissors.

**Pacing**:

30 minutes

**Resources**:

1. Supplies for the project
2. Vocabulary
3. Example of outline

**Evaluation of Children’s learning**:

1. Observing the children as the teacher says the Passamaquoddy word
2. Pronounce each new word several times and point to object until the children are repeating the word(s)

**Follow-up and next steps**:

1. Making paper clothes for the outline (Seana’s follow up on the outline)
2. Coloring the paper cutout with various body parts
3. New vocabulary for each follow-up lesson plan