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| **1. COMMAND FORMS** |
| **SINGULAR****“KIL”** | **PLURAL****“KILUWAW”** | **ENGLISH** | **NOTES** |
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| Sehken | Sehkolotiq | Stand up | This word has various plural forms, including — sekhotiq, sehkahtiq, sehkawolotiq, sehkawotiq, sehkolotiyawolotiq |
| Opin | Opultiq. Opiyaq. | Sit down |  |
| Ckuwuhs, ckuhuhsMacaha | CkuwapasiqMaciyapasiq | Walk toward meWalk away |  |
| Coness | Conessultiq | Stop |  |
| Qolopess | Qolopessultiq | Turn around |  |
| CkuwiMacahaSehtaha | CkuwyawolotiqMacahawolotiqSehtahawolotiq | Come hereGo awayGo backward | Add other modifiers, as in the following examples (next row) |
| Kakawuhs | Kakawapasiq | Walk fast |  |
| Menakacuhs | Menakatapasiq | Walk slowly |  |
| Menakaci-qolopess | Menakaci-qolopessultiq | Turn around slowly |  |
| Sameht pemsokhas | Samehtuk pemsokhas | Touch the floor | Add other objects for the children to touch, including —qotoput (kutoput)khakonamsqocehkanlayyektakon(Some of these are used with *sameht,* and some with *samehlan*) |
| Sameht koniyakon | Samehtuk koniyakonuwal | Touch your head(s) |
| Samehlan epeskomakon | Samehluk epeskomakon | Touch the ball |
| Samehlan kotkuk | Samehluk kotkuwak | Touch your knees |
| **TEACHER’S LANGUAGE** |
| Tan kahk?Woli-spasuwiw | HelloGood morning |  |
| Tan kahk? | How are you? |  |
| Nulitahas nemiyul | Nulitahas nemiyuleq | I’m happy to see you! |  |
| AhaKotama / Nama | YesNo |  |
| Kuli-kiseht | Kuli-kisehtuhtipa | Good job!Bravo!Well done! |  |
| Kciqaha | Kciqahawolotipa | You are great! |  |
| Mec-op-alWoliwon | PleaseThank you |  |
| ’Sami-motuweyu | Too bad |  |
| Nmoskeyin | I’m sorry |  |
| Apc-oc knomiyul | Apc-oc knomiyulpa | Good-byeSee you again |  |
| Tpostuwin | Tpostuwiq | Listen to me |  |
| Lapomin | Lapomiq | Look at meWatch me |  |
| MenakacMenakatewest | MenakacultiqMenakatewestuhtiq | Be quietTalk quietly |  |

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| **2. INTEGRATE NEW VOCABULARY** |
| Punomun wikhikon(ol) tuwihputik | Punomuk wikhikonol tuwihputik | Put the book(s) on the table | Add other objects for the children to put, including —wikhikeweypilasqmolaqs’samaqan(Some of these are used with *punomun,* and some with *punan*)Add other places where to put them, including —posonutekwalotekpemsokhasiktehsaqtihikonok |
| Punan cikon(iyik) tuwihputik | Punuk cikoniyik tuwihputik | Put the apple(s) on the table |
| Pomk~ka[n]~tehkom | Pomokahtiq~kahtiq~tehkomuhtiq | Dance | Add various directions, such as ckuwokahtiq maceka |
| Nomocintehkom | Nomocintehkomuhtiq | Dance sideways | Add other directions |
| Apqoteht khakon | Apqotehtuk khakon | Open the door |  |
| Kpahmun khakon | Kpahmuk khakon | Close the door |  |
| Ewepiptinew | Ewepiptinewultiq | Raise your hand(s) |  |
| Emehkiptinew | Emehkiptinewultiq | Lower your hand(s) |  |
| WihqehtWihqehlan | WihqehtukWihqehluk | Pick up the \_\_\_\_ |  |
| **3. INTEGRATE NEW VOCABULARY** |
| Neqi-punomun kpihtin(ol) tuwihputik | Neqi-punomuk kpihtinuwal tuwihputik | Put your hand(s) under the table | Neqiw – under Use also with *punan, punuk* |
| Akuwi-punomun \_\_\_\_ \_\_\_\_ | Akuwi-punomuk \_\_\_\_ \_\_\_\_ | Put the \_\_\_\_ behind the \_\_\_\_ | Akuwiw – behind Use also with *punan, punuk* |
| WihqonomunWihqonan | WihqonomukWihqonuk | Take the \_\_\_\_ | Use also *wihqeht, wihqehlan,* etc.*,* as appropriate |
| Milan | Miluk | Give \_\_\_ to \_\_\_ | For example, *Milan pilasq Mali.*  |
| Milin | Miliq | Give \_\_\_ to me | For example, *Miliq wikhikonol.* |
| ~qasq~toqq | ~qaskultiq~tokkultiq | RunJump | The first part of the word will depend upon the direction or manner in which the children will be running or jumping |
| Lossin | Lossinuhtiq | Lie down |  |
| Lahken | Lakhotiq | Throw | Also use forms for “Throw the \_\_\_ to \_\_\_” |
| NihtuptNihtuphan | NihtuptukNihtuphuk | Catch the \_\_\_ |  |

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| **KIL**kat / katolksit / ksitolktunksisoq / ksiskulkcalokoss(ol)kpihtinahqem(ol)kpahkamkipit / kipitol ksoqon konosk(iyik) | **KILUWAW**katuwal ksituwal ktunuwal ksisqewal kcalokossewal kpihtinahqemuwalkpahkamuwal kipituwal ksoqonuwalkonoskewak  | **YOUR**leg(s) foot / feet mouth(s)eye(s) ear(s) arm(s) back(s) tooth / teeth tail(s) wing(s) | Add more body parts to the commands. All of these are used only in possessed forms: words for “your” body part are shown in the examples. Some of these are used with *sameht,* and some with *samehlan,* etc*.* |
| pkosonkil kmakson(ok)ahtulhawahsosuwon / ahsusuwon | pkosonukkiluwaw kmaksonuwak ahtulhawiyikahsosuwonol / ahsusuwonol | A shoe, shoesYour shoe(s)A shirt, shirtsA hat, hats | Add clothing. Some of these are used with *sameht,* and some with *samehlan,* etc. (*nahseht, nahsehlan,* etc.) |
| **ADDITIONAL VOCABULARY** |
| ehpitskitapskinuhsispilsqehsiswasis | ehpicikskitapiyikskinuhsisokpilsqehsisokwasisok | womanmanboygirlchild |  |
| kikuwosskmamamkmihtaqsktatat | kikuwossuwakkmamamuwakkmihtaqsuwakktatatuwak | your mother(s)your mom(s)your father(s)your dad(s) | All kinship terms are used only in possessed forms: words for “your” family member are shown here |

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| **FOR MORE ADVANCED LESSONS** |
| Natsew | Natsewhotiq | Go get dressed | Use other verbs as appropriate |
| Kossapitens | Kossapitensultiq | Brush your teeth |
| kostokonikonnaskuhunsupuwuhusut’samaqan | soapcombhairbrushwater |  |
| MitsMicin \_\_\_\_Mahan \_\_\_\_ | MitsultiqMiciq \_\_\_\_Muhuk \_\_\_\_ | EatEat the \_\_\_\_Eat the \_\_\_\_ |  |
| pocetespiyeskomonopansunaptumahsiswisawaqsit | pocetesolpiyeskomonolopanoksunapiyil,tumahsisokwisawaqsicik | potatocornbreadjamfry-breadcarrot | Some of these are used with *micin,* and some with *mahan,* etc*.* |
| LiSehtaws | OliyawolotiqSehtayapasiq | Go (there)Walk backward | The first part of the word will depend upon the direction in which the children will be walking |
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