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| **1. COMMAND FORMS** | | | |
| **SINGULAR**  **“KIL”** | **PLURAL**  **“KILUWAW”** | **ENGLISH** | **NOTES** |
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| Sehken | Sehkolotiq | Stand up | This word has various plural forms, including — sekhotiq, sehkahtiq, sehkawolotiq, sehkawotiq, sehkolotiyawolotiq |
| Opin | Opultiq. Opiyaq. | Sit down |  |
| Ckuwuhs, ckuhuhs  Macaha | Ckuwapasiq  Maciyapasiq | Walk toward me  Walk away |  |
| Coness | Conessultiq | Stop |  |
| Qolopess | Qolopessultiq | Turn around |  |
| Ckuwi  Macaha  Sehtaha | Ckuwyawolotiq  Macahawolotiq  Sehtahawolotiq | Come here  Go away  Go backward | Add other modifiers, as in the following examples (next row) |
| Kakawuhs | Kakawapasiq | Walk fast |  |
| Menakacuhs | Menakatapasiq | Walk slowly |  |
| Menakaci-qolopess | Menakaci-qolopessultiq | Turn around slowly |  |
| Sameht pemsokhas | Samehtuk pemsokhas | Touch the floor | Add other objects for the children to touch, including —  qotoput (kutoput)  khakon  amsqocehkan  layyektakon  (Some of these are used with *sameht,* and some with *samehlan*) |
| Sameht koniyakon | Samehtuk koniyakonuwal | Touch your head(s) |
| Samehlan epeskomakon | Samehluk epeskomakon | Touch the ball |
| Samehlan kotkuk | Samehluk kotkuwak | Touch your knees |
| **TEACHER’S LANGUAGE** | | | |
| Tan kahk?  Woli-spasuwiw | | Hello  Good morning |  |
| Tan kahk? | | How are you? |  |
| Nulitahas nemiyul | Nulitahas nemiyuleq | I’m happy to see you! |  |
| Aha  Kotama / Nama | | Yes  No |  |
| Kuli-kiseht | Kuli-kisehtuhtipa | Good job!  Bravo!  Well done! |  |
| Kciqaha | Kciqahawolotipa | You are great! |  |
| Mec-op-al  Woliwon | | Please  Thank you |  |
| ’Sami-motuweyu | | Too bad |  |
| Nmoskeyin | | I’m sorry |  |
| Apc-oc knomiyul | Apc-oc knomiyulpa | Good-bye  See you again |  |
| Tpostuwin | Tpostuwiq | Listen to me |  |
| Lapomin | Lapomiq | Look at me  Watch me |  |
| Menakac  Menakatewest | Menakacultiq  Menakatewestuhtiq | Be quiet  Talk quietly |  |

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| **2. INTEGRATE NEW VOCABULARY** | | | |
| Punomun wikhikon(ol) tuwihputik | Punomuk wikhikonol tuwihputik | Put the book(s) on the table | Add other objects for the children to put, including —  wikhikewey  pilasq  molaqs  ’samaqan  (Some of these are used with *punomun,* and some with *punan*)  Add other places where to put them, including —  posonutek  walotek  pemsokhasik  tehsaqtihikonok |
| Punan cikon(iyik) tuwihputik | Punuk cikoniyik tuwihputik | Put the apple(s) on the table |
| Pomk ~ka[n] ~tehkom | Pomokahtiq ~kahtiq ~tehkomuhtiq | Dance | Add various directions, such as  ckuwokahtiq  maceka |
| Nomocintehkom | Nomocintehkomuhtiq | Dance sideways | Add other directions |
| Apqoteht khakon | Apqotehtuk khakon | Open the door |  |
| Kpahmun khakon | Kpahmuk khakon | Close the door |  |
| Ewepiptinew | Ewepiptinewultiq | Raise your hand(s) |  |
| Emehkiptinew | Emehkiptinewultiq | Lower your hand(s) |  |
| Wihqeht  Wihqehlan | Wihqehtuk  Wihqehluk | Pick up the \_\_\_\_ |  |
| **3. INTEGRATE NEW VOCABULARY** | | | |
| Neqi-punomun kpihtin(ol) tuwihputik | Neqi-punomuk kpihtinuwal tuwihputik | Put your hand(s) under the table | Neqiw – under  Use also with *punan, punuk* |
| Akuwi-punomun \_\_\_\_ \_\_\_\_ | Akuwi-punomuk \_\_\_\_ \_\_\_\_ | Put the \_\_\_\_ behind the \_\_\_\_ | Akuwiw – behind  Use also with *punan, punuk* |
| Wihqonomun  Wihqonan | Wihqonomuk  Wihqonuk | Take the \_\_\_\_ | Use also *wihqeht, wihqehlan,* etc.*,* as appropriate |
| Milan | Miluk | Give \_\_\_ to \_\_\_ | For example, *Milan pilasq Mali.* |
| Milin | Miliq | Give \_\_\_ to me | For example, *Miliq wikhikonol.* |
| ~qasq  ~toqq | ~qaskultiq  ~tokkultiq | Run  Jump | The first part of the word will depend upon the direction or manner in which the children will be running or jumping |
| Lossin | Lossinuhtiq | Lie down |  |
| Lahken | Lakhotiq | Throw | Also use forms for “Throw the \_\_\_ to \_\_\_” |
| Nihtupt  Nihtuphan | Nihtuptuk  Nihtuphuk | Catch the \_\_\_ |  |

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| **KIL**  kat / katol  ksit / ksitol  ktun  ksisoq / ksiskul  kcalokoss(ol)  kpihtinahqem(ol)  kpahkam  kipit / kipitol  ksoqon  konosk(iyik) | **KILUWAW**  katuwal  ksituwal  ktunuwal  ksisqewal  kcalokossewal  kpihtinahqemuwal  kpahkamuwal  kipituwal  ksoqonuwal  konoskewak | **YOUR**  leg(s)  foot / feet  mouth(s)  eye(s)  ear(s)  arm(s)  back(s)  tooth / teeth  tail(s)  wing(s) | Add more body parts to the commands. All of these are used only in possessed forms: words for “your” body part are shown in the examples. Some of these are used with *sameht,* and some with *samehlan,* etc*.* |
| pkoson  kil kmakson(ok)  ahtulhaw  ahsosuwon / ahsusuwon | pkosonuk  kiluwaw kmaksonuwak  ahtulhawiyik  ahsosuwonol / ahsusuwonol | A shoe, shoes  Your shoe(s)  A shirt, shirts  A hat, hats | Add clothing. Some of these are used with *sameht,* and some with *samehlan,* etc. (*nahseht, nahsehlan,* etc.) |
| **ADDITIONAL VOCABULARY** | | | |
| ehpit  skitap  skinuhsis  pilsqehsis  wasis | ehpicik  skitapiyik  skinuhsisok  pilsqehsisok  wasisok | woman  man  boy  girl  child |  |
| kikuwoss  kmamam  kmihtaqs  ktatat | kikuwossuwak  kmamamuwak  kmihtaqsuwak  ktatatuwak | your mother(s)  your mom(s)  your father(s)  your dad(s) | All kinship terms are used only in possessed forms: words for “your” family member are shown here |

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| **FOR MORE ADVANCED LESSONS** | | | |
| Natsew | Natsewhotiq | Go get dressed | Use other verbs as appropriate |
| Kossapitens | Kossapitensultiq | Brush your teeth |
| kostokonikon  naskuhun  supuwuhusut  ’samaqan | | soap  comb  hairbrush  water |  |
| Mits  Micin \_\_\_\_  Mahan \_\_\_\_ | Mitsultiq  Miciq \_\_\_\_  Muhuk \_\_\_\_ | Eat  Eat the \_\_\_\_  Eat the \_\_\_\_ |  |
| pocetes  piyeskomon  opan  sunap  tumahsis  wisawaqsit | pocetesol  piyeskomonol  opanok  sunapiyil,  tumahsisok  wisawaqsicik | potato  corn  bread  jam  fry-bread  carrot | Some of these are used with *micin,* and some with *mahan,* etc*.* |
| Li  Sehtaws | Oliyawolotiq  Sehtayapasiq | Go (there)  Walk backward | The first part of the word will depend upon the direction in which the children will be walking |
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