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| ***TPR COMMANDS LESSON #3*** | | | |
| ***SINGULAR***  **“KIL”** | ***PLURAL***  **“KILUWAW”** | ***ENGLISH*** | ***NOTES*** |
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| Neqi-punomun kpihtin(ol) tuwihputik | Neqi-punomuk kpihtinuwal tuwihputik | *Put your hand(s) under the table* | Neqiw – *under*  *Use also with* **punan, punuk** |
| Akuwi-punomun \_\_\_\_ \_\_\_\_ | Akuwi-punomuk \_\_\_\_ \_\_\_\_ | *Put the \_\_\_\_ behind the \_\_\_\_* | Akuwiw – *behind*  *Use also with* **punan, punuk** |
| Wihqonomun  Wihqonan | Wihqonomuk  Wihqonuk | *Take the \_\_\_\_* | *Use also* **wihqeht, wihqehlan***, etc., as appropriate* |
| Milan | Miluk | *Give \_\_\_ to \_\_\_* | *For example*, **Milan pilasq Mali.** |
| Milin | Miliq | *Give \_\_\_ to me* | *For example*, **Miliq wikhikonol.** |
| ~qasq  ~toqq | ~qaskultiq  ~tokkultiq | *Run*  *Jump* | *The first part of the word will depend upon the direction or manner in which the children will be running or jumping* |
| Lossin | Lossinuhtiq | *Lie down* |  |
| Lahken | Lakhotiq | *Throw* | *Also use forms for “Throw the \_\_\_ to \_\_\_”* |
| Nihtupt  Nihtuphan | Nihtuptuk  Nihtuphuk | *Catch the \_\_\_* |  |