**Lewestutine! – Lesson Plan**

**Title:** Monoqan/Rainbow

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**Objectives:**

1. Students will learn to share with others
2. They will share more often after the lesson

**Content (language, culture, and values):**

1. They will identify themselves as a Passamaquoddy as they learn the language of sharing
2. They will learn to work together as the color the rainbow
3. They will get to know each other

**Procedures:**

1. Handout a marker to each student with different colors
2. Ask the students to imagine drawing a rainbow
3. Teacher will draw the outline of the rainbow
4. Children will fill in the rainbow with their markers
5. After creating the rainbow, the teacher will tell the students how important it is to share.

**Script:**

1. Imagine a rainbow. `Pisuwi-nutomon monoqan
2. I am going to draw an outline of a rainbow and you children can take turns coloring the rainbow between each line like this. (Demonstrate) Monoqan wikhasit naka wasisok esuhkessuwok tolocossawiye monoqan.
3. Tell the children that it was important to share our colors to create the rainbow. `T-iyutomon esuhkewi-wicuhkemtuwok naka monoqan wikhasit.

**Pacing:**

1. 20 minutes

**Resources:**

1. [www.pmportal.org](http://www.pmportal.org)
2. Supplies for creating the rainbow
3. Teacher and teacher’s aide

**Evaluation of Children’s learning:**

1. After the exercise, the teacher and teacher’s aid will observe the children’s action of sharing.

**Follow up and next steps:**

1. Create another activity with sharing
2. Read the story “Stone Soup” about sharing in Passamaquoddy
3. Have the children raise their hand when they share so that the teacher and teacher’s aide can offer encouragement
4. Show and tell is also an activity of sharing